

## **MATH AND SCIENCE TEACHERS RECOGNIZED**

Manchester, New Hampshire

Three outstanding teachers were recognized as the "*2005 New Hampshire Math and Science Teachers of the Year*" at the annual Engineer's Week Banquet held at the Radisson Hotel in Manchester on February 24th. The awards are presented annually to recognize excellence in the teaching and learning of math and science in New Hampshire schools.

Winning in the elementary category was **Sara Scheuch**, a third grade teacher at Kearsarge Elementary School in New London. Mrs. Scheuch has been teaching for 8 years, having practiced engineering for the first 11 years of her career. Mrs. Scheuch is a Lego League coach for the elementary team and her students perform incredibly well on the New Hampshire Improvement and Assessment Program tests.

Winning in the middle school category was **Robert Lemire**, a 5th-7th grade math and science teacher at McKelvie Middle School in Bedford. Mr. Lemire teaches a number of units that combine math and science lessons, such as one on meteorology. Students access web-sites for real time data, plot weather patterns in spreadsheets, build instruments, and predict weather patterns. Having taught for 30 years, Mr. Lemire plans to retire after this school year to pursue an interest in wood working.

Winning in the high school category was **Sheli Judd**, an 8th-12th grade math teacher at Pittsburg School. Ms. Judd uses a variety of activities to foster student learning of mathematics, especially those that help students relate lessons to the real world. In a lesson called "Cross-Country Vacation" students plan a driving vacation, using road maps to calculate mileage, driving time, rest and stop time, gallons of gasoline needed, and costs for items such as hotel stays, tolls, and food. Despite taking three years off from her 14-year teaching career to focus on being a mother, Ms. Judd has shown extreme dedication to her profession and drive to be the best.

*The New Hampshire Math and Science Teacher of the Year* awards program was initiated by the New Hampshire Society of Professional Engineers to show appreciation for the contributions that math and science teachers make in developing student skills and interest in math and science; areas fundamental to the practice of engineering.

Teachers are chosen on their creative use of class material, development of innovative curricula, materials or class activities, integration of extra-curricular programs, and involvement in professional organizations to help promote interest and learning in math and science.

The awards are co-sponsored by:

The University of New Hampshire College of Engineering and Physical Sciences,  
The New Hampshire Board of Licensure for Professional Engineers,  
The New Hampshire Teachers of Mathematics, and  
The New Hampshire Science Teachers Association.